

# Place Value

NAME \_\_\_\_\_

1. Notice that the only digits needed to write the integers in base-6 are 0, 1, 2, 3, 4, and 5.
  - (a) Using the repeated subtraction method, explain why a power of 6 is never subtracted more than five times.
  
  
  
  
  
  
  
  
  
  
  - (b) Using the repeated division method, explain why the remainder is never greater than 5.
  
2. Choose a four-digit base-6 number  $abcd_6$ . Of course, the digits  $a$ ,  $b$ ,  $c$ , and  $d$  should all be in the range 0-5.
  - (a) Find the decimal (base-10) equivalent to  $abcd_6$ .
  
  
  
  
  
  
  
  
  
  
  - (b) Use repeated subtraction to find the base-6 representation of the decimal number you found in part (a).
  
  
  
  
  
  
  
  
  
  
  - (c) Finally, use repeated division on the number obtained in part (a) to get the base-6 representation in a different way.

3. For each of the integers in the first column, use repeated division or repeated subtraction to find the base 2, base 4 and base 8 representations. Look for patterns as you complete the chart.

$n$	binary (base-2)	base-4	base-8
104	1101000	1220	150
105			
106			
107			
108			
109			
110			
111			
112			

4. Find positive integers  $a$ ,  $b$ ,  $c$ , and  $d$ , each less than 9, such that  $a \cdot 9^3 + b \cdot 9^2 + c \cdot 9 + d = 2006$ .

Can this be done in more than one way?

5. The Cantor (or factorial) representation of a number  $N$  is a string of digits  $(d_n d_{n-1} \dots d_1)_f$  satisfying  $N = d_n \cdot n! + d_{n-1} \cdot (n-1)! + \dots + d_1 \cdot 1!$  where  $0 \leq d_i \leq i$ . Thus, for example,  $11 = 1 \cdot 3! + 2 \cdot 2! + 1 \cdot 1! = 121_f$ . Note that the rightmost digit  $d_1$  will either be 1 or 0 in all cases. How can you tell quickly which of the two values to use for  $d_1$ , given  $N$ ?

Use repeated division to find the Cantor or factorial representation of each of the following numbers: 2005, 3005, 4005, and 5005. (Note: The subscript C is to indicate Cantor representation.)

$$2005 = \underline{\quad} \cdot 6! + \underline{\quad} \cdot 5! + \underline{\quad} \cdot 4! + \underline{\quad} \cdot 3! + \underline{\quad} \cdot 2! + \underline{\quad} \cdot 1!$$

$$= \underline{\hspace{2cm}}_C$$

$$3005 = \underline{\quad} \cdot 6! + \underline{\quad} \cdot 5! + \underline{\quad} \cdot 4! + \underline{\quad} \cdot 3! + \underline{\quad} \cdot 2! + \underline{\quad} \cdot 1!$$

$$= \underline{\hspace{2cm}} c$$

$$4005 = \underline{\quad} \cdot 6! + \underline{\quad} \cdot 5! + \underline{\quad} \cdot 4! + \underline{\quad} \cdot 3! + \underline{\quad} \cdot 2! + \underline{\quad} \cdot 1!$$

$$= \underline{\hspace{2cm}} c$$

$$5005 = \underline{\quad} \cdot 6! + \underline{\quad} \cdot 5! + \underline{\quad} \cdot 4! + \underline{\quad} \cdot 3! + \underline{\quad} \cdot 2! + \underline{\quad} \cdot 1!$$

$$= \underline{\hspace{2cm}} c$$

6. Each column in the table below provides the representation of the numbers from 1 to 12 for certain system of enumeration. Of course, the entries in column A are decimal representations. Study the pattern, and determine the method of enumeration used in each column. Then, fill in the missing representations.

Pay special attention to columns B and C.

<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>	<i>F</i>
1	0	1	1	1	1
2	1	10	10	2	110
3	10	100	11	10	111
4	2	101	20	11	100
5	100	1000	21	12	101
6	11	1001	100	20	11010
7	1000	1010	101	21	11011
8	3	10000	110	22	11000
9	20	10001	111	100	11001
10	101	10010	120	101	11110
11	10000	10100	121	102	11111
12	12	10101	200	110	11100
13					
14					
15					

7. Count from 1 to 10 in Fibonacci. How do your results compare to one of the columns in the previous question. Now count from 1 to 20 in Fibonacci and describe any patterns you notice.

8. Find the sum of the Fibonacci numerals  $101010_f + 100101_f + 101001_f$ .

**Challenge 1:** In this problem, you will explore representation of integers in a negative base. For convenience, use  $b = -6$ . Use repeated division to find the base -6 representation of the base 10 number 2006. Division by -6 requires some extra care. The crucial observation is that the remainders must always be in the range 0 to 5, just as with base-6.

Next, see if repeated subtraction works as it did for positive bases.

**Challenge 2:** To find the base-2, base-4, or base-8 representations of a number, it is not necessary to convert to a base-10 representation.

- a. Devise a method to find the base-8 and base-4 representations of a number based on its binary (i.e., base-2) representation without first converting to decimal.
  
  
  
  
  
  
  
  
  
  
- b. Devise a method to find the binary representation given its quartic (i.e., base-4) representation without first converting to decimal.
  
  
  
  
  
  
  
  
  
  
- c. Devise a method to find the binary representation given its octal (i.e., base 8) representation without first converting to decimal.

**Challenge 3:** Find positive integers  $a$ ,  $b$ ,  $c$ , and  $d$ , each less than 6, such that

$$\frac{a}{6} + \frac{b}{36} + \frac{c}{216} + \frac{d}{1296} = \frac{437}{1296}$$