

## Thoughts for Teachers – Work to a Conclusion

The data can be used directly to determine the amount of work involved. Instructors may wish to process the context first using only a numerical perspective using the sample peanut data. When students clearly understand the context and the findings, the investigation can be redone with a more analytic approach.

As such, this investigation can be done earlier in a course emphasizing pre-algebra although the materials would need to be altered.

With some students, you may want to skip activity 2 until after conclusions about the work done by the crows have been made. Return to activity 2 after processing the reflection questions.